EL/Civics Lesson Plan
Lakewood ABLE, L. Troha

Date(s) Used	April 2008
Civics Category	II. Community Resources--Education
Civics Objective	II. 11–Identify educational opportunities and research education/training required to achieve a personal goal
Time Frame to Complete Lesson	One class session
EFL(s)	NRS levels 3, 4, and 5
Standards(s) / Components of Performance	▪ Determine the reading purpose.
	▪ Select reading strategies appropriate for the purpose.
	▪ Monitor comprehension and adjust reading strategies.
	▪ Analyze information and reflect on its underlying meaning.
	▪ Integrate new information with prior knowledge to address the reading purpose.
	▪ Analyze information and reflect on its underlying meaning.
	▪ Organize and present information to serve the purpose, context, and audience.
	▪ Pay attention to the conventions of the English language usage, including grammar, spelling, and sentence structure to minimize barriers to readers' comprehension.
	▪ Seek feedback and revise to enhance the effectiveness of communication.
Benchmarks	R.3.1, R.3.2, R.3.3, R.3.4, R.3.5, R.3.6, R.4.1, R.4.2, R.4.3, R.4.4, R.4.6, R.5.1, R.5.2, R.5.3
	W.3.1, W.4.1, W.5.1, W.3.2, W.4.2, W.5.2, W.3.3, W.4.3, W.3.5, W.4.5, W.5.5, W.3.6, W.4.6, W.5.6
Materials	▪ Internet access (www. google.com, www.collegebound.net)
	▪ Prepared lesson worksheet
Activities	▪ Search a particular website for schools.
	▪ Search the website of a particular school to collect information.
	▪ Analyze the gathered information.
	▪ Make a decision.
Assessment / Evidence	▪ Recorded information on the lesson worksheet
	▪ Written decision and explanation
	▪ Additionally, you may have the students present an oral presentation to his or her classmates. Consider standards and

	benchmarks for speaking skills.
Reflection	Journal writing: Do I feel accomplished with this activity? What skills did I develop? What other information do I want to obtain?

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EL Civics Lesson Plan
Community Resources: Education

<u>Finding a Degree Program in Northeast Ohio</u>

Things to consider when looking for a degree program include the area of study and type of degree you want. Many students start with a two-year degree program and then transfer to a four-year institution. This can help a student save money.

1. Choose an area of study such as accounting, computer science, dental hygiene, etc.

    Write your choice here: _____

2. Open the internet browser and type http://www.collegebound.net/ in the URL address bar. You should see the homepage for *U.S. College Search*.

3. Look where it says "Choose Where You Want to Study." Select your state and click "Find My School."

4. When the next page loads, you should see a list of schools down the left side. Consider the locations of the schools, and chose three. Write the names of the three schools that appear on the list.

- _____
- _____
- _____

5. Choose one of the schools to research further.

- _____

6. Go to www.google.com and enter the name of the school in the search bar. Click "Google Search." Write the URL of the school.

- _____

ELC 71

7. Go to that website and look for information about the degree program you are interested in. The information you need will not be on the homepage of the school's website. Look for a link to the information you need. Follow the link.

8. Answer these questions about the degree program:

- What type of degree is offered?

- What is one interesting thing you see in the description of the program?

- How many credit hours are required?

- What are three courses that are required for this degree?

9. Look through the school's website and find answers to these questions:

- How many campuses does it have?

- Which campus do you live closest to?

- How much is tuition per credit hour?

- When does the next semester begin?

- What phone number can you call for more information?

10. What is your impression of the information you have found? Please write your thoughts below.

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11. Show your work to your instructor or to a volunteer and ask for feedback.